Session Plan 12 – Topics: Team Shape & Breaking Lines with Equator Passing

Keep Away with Multiple Balls & Defenders VIDEO LINK CLICK HERE	 <u>Time</u>: 10mins <u>Size</u>: 20 x 20 yards <u>Organization / Equipment</u>: Cones, Balls, & Pinnies <u>Explanation</u>: This game can be played with the feet or hand they do this, they then change roles with the player that micoaching Points: i) Moving away from the ball/dispersal ii) Flattening out as soon as possible iii) Being aware of your surroundings before you get iv) Looking forward first to break lines Intervention Key Questions: i) What can I do to influence the pass & show I'm ari ii) Where & when should I move to support a player iii) Where should I look when I am receiving the ball? iv) Where should I look when I am receiving the ball? Constraints to Modify or Challenge: # of defenders, size of the state of the stat
WHICH WAY? VIDEO LINK CLICK HERE	<u>Time</u> : 20mins <u>Size</u> : 15 x 20 yards <u>Organization / Equipment</u> : Cones, Balls, Pinnies & Goals
	 Explanation: The team in possession tries to advance the beet either goal. Coaching Points: i) Maximizing width & depth (Shape). Forward movies ii) Flattening out iii) Break lines by looking forward first to eliminate device iv) Start-again pass & backwards and lateral support Intervention Key Questions: i) What can I do to influence the pass & show I'm are ii) Where & when should I move to support a player iii) Where should I look when I am receiving the ball? iv) Where should I look when I am receiving the ball?

inds. Defenders try to steal or spoil possession. If made the mistake.

et the ball / visual exploratory behaviour

an option? er with the ball? ll? When I have the ball?

I? When I have the ball?

of playing area, or break lines for points

ball past the half way line and then can attack

ovement to be an option.

defenders rt when closed down

an option? er with the ball? II? When I have the ball?

I? When I have the ball?

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Constraints to Modify or Challenge: # of defenders or size

Great Glob Passing VIDEO LINK CLICK HERE	<u>Time</u> : 10mins <u>Size</u> : 20x20 yards <u>Organization / Equipment</u> : Cones & Balls
	 <u>Explanation</u>: Partners try to keep the ball away from the players to pass and move away from the Great Glob. they then link arms and become part of the Great Glob. <u>Coaching Points</u>: i) Passing and receiving on the equator ii) Moving away from the ball & pressure iii) Quick mobility to support <u>Intervention Key Questions</u>: i) Where do we want to make contact with the ii) How can we make it easy to receive the ball? <u>Constraints to Modify or Challenge</u>: # of defenders/G
EVEN SIDED SMALL SIDED GAME 3v3 or 4v4	<u>Time</u> : 20mins <u>Size</u> : May vary but ideally 15 x 20 yards or more <u>Organization / Equipment</u> : Cones, Balls, Pinnies & two go

n the Great Glob (coaches at first). Encourage . If the Great Glob captures a partnership's ball lob.

e ball when passing? I?

Great Globs. Size of playing area.

goals

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(Regular FIFA Rules)	Explanation: A regular even strength game to see if the pla realistic and representative performance context. Regular Coaching Points: -Previous coaching points Intervention Key Questions - Previous questions Constraints to Modify or Challenge : floater use or size of p
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players can implement the session topics in a ar FIFA rules.

f playing area