## Session Plan 1 – Topics: Team Shape & Breaking Lines with Equator Passing

	Time of 10 mine
Keep Away with Multiple Balls & Defenders	Time: 10mins
VIDEO LINK CLICK HERE	Size: 20 x 20 yards
	Organization / Equipment: Cones, Balls, & Pinnies
	<b>Explanation</b> : This game can be played with the feet or han
	they do this, they then change roles with the player that m
	Coaching Points:
	i) Moving away from the ball/dispersal
	ii) Flattening out as soon as possible
	iii) Being aware of your surroundings before you get
	iv) Looking forward first to break lines
	Intervention Key Questions:
	i) What can I do to influence the pass & show I'm a
	ii) Where & when should I move to support a player
	iii) Where should I look when I am receiving the ball?
	iv) Where should your first touch go?
	v) Where should I look when I am receiving the ball
	Constraints to Modify or Challenge: # of defenders, size o
WHICH WAY?	Time: 20mins
	Size: 15 x 20 yards
VIDEO LINK CLICK HERE	Organization / Equipment: Cones, Balls, Pinnies & Goals
	<b>Explanation</b> : The team in possession tries to advance the b
	either goal.
	Coaching Points:
	i) Maximizing width & depth (Shape). Forward mov
	ii) Flattening out
	iii) Break lines by looking forward first to eliminate d
	iv) Start-again pass & backwards and lateral support
	Intervention Key Questions:
A M	i) What can I do to influence the pass & show I'm ar
	ii) Where & when should I move to support a player
	I III) Where should hook when Lam receiving the date
	<ul><li>iii) Where should I look when I am receiving the ball?</li><li>iv) Where should your first touch go?</li></ul>
	iv) Where should your first touch go?

inds. Defenders try to steal or spoil possession. If made the mistake.

et the ball / visual exploratory behaviour

an option? er with the ball? ll? When I have the ball?

II? When I have the ball?

of playing area, or break lines for points

ball past the half way line and then can attack

ovement to be an option.

defenders rt when closed down

an option? er with the ball? ll? When I have the ball?

II? When I have the ball?
e of playing area

## Session Plan 1 – Topics: Team Shape & Breaking Lines with Equator Passing

2v2+2 Directional Possession Game VIDEO LINK CLICK HERE	<u>Time</u> : 10mins <u>Size</u> : 15 x 20 yards <u>Organization / Equipment</u> : Cones, Balls, & Pinnies <u>Explanation</u> : The team in possession tries to advance the b intercepts, they then try to keep possession and advance p either end.
	<ul> <li><u>Coaching Points:</u> <ol> <li>Maximizing width &amp; depth (Shape)</li> <li>Flattening out</li> <li>Break lines by looking forward first to eliminate devive Start-again pass &amp; backwards and lateral support v)</li> <li>Defensive points: Two jobs of defenders (Mark a Lintervention Key Questions:</li></ol></li></ul>
EVEN SIDED SMALL SIDED GAME 3v3 or 4v4 (Regular FIFA Rules)	<u>Time</u> : 20mins <u>Size</u> : May vary but ideally 15 x 20 yards or more <u>Organization / Equipment</u> : Cones, Balls, Pinnies & two goals <u>Explanation</u> : A regular even strength game to see if the players representative performance context. Regular FIFA rules. <u>Coaching Points</u> : -Previous coaching points <u>Intervention Key Questions</u> - Previous questions <u>Constraints to Modify or Challenge</u> : floater use or size of playi

e ball from one end to the other. If the other team e possession to and from the two floaters at

defenders (keep the defenders honest!) rt when closed down a Lane & Mark a Player)

II? When I have the ball?

ze of playing area, or break lines for points

ers can implement the session topics in a realistic and

iying area